

South Knoxville Elementary School

School/Parent/Student Compact

2020-2021

South Knoxville Elementary School Staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Please read this compact with your child. Please sign indicating you have read and understand the compact. Please return to your child's teacher by Friday, October 30th, 2020.

The School's Promise

- To provide a safe, caring and respectful environment where all students are expected and encouraged to learn
- To provide high quality instruction for all students
- To keep parents informed of school events through classroom newsletters, school newsletters, and School Messenger phone calls/emails/texts
- To keep parents informed of students' progress
- Hold parent-teacher conferences at least twice a year
- To demonstrate fair and consistent discipline

Teacher Signature

Date

Principal Signature

The Parent's Promise

- To ensure that my child arrives on time and attends school regularly
- To read with or listen to my child read at least 20 minutes a day
- To participate in parent/teacher conferences
- To provide proper rest and nutrition
- To be involved in school activities whenever possible
- To ensure my child is dressed according to the school dress code
- Sign and return report cards
- Sign daily behavior reports

Parent Signature

Date

South Knoxville Elementary School
School/Parent/Student Compact
2020-2021

The Student's Promise

- To have good attendance
- To listen and follow directions
- To always do my best
- To treat others in a respectful and helpful way

Student Signature

Date